



ESA / DLR

1  
00:00:07,670 --> 00:00:05,910  
material sciences are one of the major

2  
00:00:09,669 --> 00:00:07,680  
areas of laboratory research that the

3  
00:00:11,669 --> 00:00:09,679  
international space station supports and

4  
00:00:13,990 --> 00:00:11,679  
a new instrument from the european space

5  
00:00:16,070 --> 00:00:14,000  
agency is just being put into operation

6  
00:00:17,830 --> 00:00:16,080  
in that area the electromagnetic

7  
00:00:20,150 --> 00:00:17,840  
levitator was delivered to the station

8  
00:00:21,910 --> 00:00:20,160  
last year on the last automated transfer

9  
00:00:23,910 --> 00:00:21,920  
vehicle and set up in the columbus

10  
00:00:26,790 --> 00:00:23,920  
laboratory module and is being prepared

11  
00:00:29,429 --> 00:00:26,800  
for its first operations i spoke with dr

12  
00:00:31,189 --> 00:00:29,439  
douglas matson an associate professor of

13  
00:00:33,990 --> 00:00:31,199

mechanical engineering at tufts

14

00:00:36,069 --> 00:00:34,000

university who serves as the eml's u.s

15

00:00:37,590 --> 00:00:36,079

facility scientist and as a speaker of

16

00:00:39,190 --> 00:00:37,600

the international working group

17

00:00:41,510 --> 00:00:39,200

representing all scientists doing

18

00:00:43,430 --> 00:00:41,520

research with eml i asked them to start

19

00:00:45,670 --> 00:00:43,440

by describing this new facility and tell

20

00:00:47,990 --> 00:00:45,680

me what it's capable of doing

21

00:00:50,549 --> 00:00:48,000

the electromagnetic levitator

22

00:00:53,430 --> 00:00:50,559

involves passing a high frequency

23

00:00:55,910 --> 00:00:53,440

current through copper cooled coils

24

00:00:56,709 --> 00:00:55,920

this current generates a magnetic field

25

00:00:59,830 --> 00:00:56,719

which

26

00:01:01,990 --> 00:00:59,840

causes the sample to levitate without

27

00:01:04,070 --> 00:01:02,000

touching anything therefore we can

28

00:01:06,630 --> 00:01:04,080

process samples of

29

00:01:08,789 --> 00:01:06,640

metallic substances in a very clean

30

00:01:09,910 --> 00:01:08,799

environment

31

00:01:15,030 --> 00:01:09,920

with

32

00:01:18,390 --> 00:01:15,040

chamber so what we look at is

33

00:01:21,109 --> 00:01:18,400

we look at how metals solidify

34

00:01:23,670 --> 00:01:21,119

how what the thermophysical properties

35

00:01:27,190 --> 00:01:23,680

are of those metals so that we can do

36

00:01:30,390 --> 00:01:27,200

process modeling here on earth and we

37

00:01:32,710 --> 00:01:30,400

look at the kinetics of the process you

38

00:01:34,310 --> 00:01:32,720

know how do you change from

39

00:01:36,710 --> 00:01:34,320

one uh

40

00:01:38,630 --> 00:01:36,720

crystalline structure to another

41

00:01:40,230 --> 00:01:38,640

so tell me why is it valuable for

42

00:01:42,389 --> 00:01:40,240

scientists to study the behavior of

43

00:01:44,389 --> 00:01:42,399

metals in the weightlessness

44

00:01:47,510 --> 00:01:44,399

the weightless environment allows us to

45

00:01:48,950 --> 00:01:47,520

do things that we can't do here on earth

46

00:01:51,910 --> 00:01:48,960

specifically

47

00:01:54,310 --> 00:01:51,920

the since the sample is levitated here

48

00:01:56,950 --> 00:01:54,320

on earth that means it's the sample

49

00:01:57,990 --> 00:01:56,960

itself is pulled down into the sample

50

00:01:58,709 --> 00:01:58,000

coils

51  
00:02:01,350 --> 00:01:58,719  
now

52  
00:02:04,230 --> 00:02:01,360  
therefore that creates a lot of stirring

53  
00:02:05,510 --> 00:02:04,240  
within the sample which is not what we'd

54  
00:02:08,389 --> 00:02:05,520  
like to have we'd like to have a

55  
00:02:11,430 --> 00:02:08,399  
quiescent sample so that we understand

56  
00:02:14,070 --> 00:02:11,440  
what is happening to the liquid itself

57  
00:02:16,390 --> 00:02:14,080  
so therefore in microgravity since the

58  
00:02:19,430 --> 00:02:16,400  
sample's not its weight doesn't have to

59  
00:02:21,830 --> 00:02:19,440  
be overcome you can use a lot less

60  
00:02:24,070 --> 00:02:21,840  
magnetic force and therefore a lot less

61  
00:02:25,670 --> 00:02:24,080  
stirring occurs so you can look at a

62  
00:02:27,670 --> 00:02:25,680  
quiescent drop

63  
00:02:30,070 --> 00:02:27,680

take a look at its properties and get

64

00:02:32,869 --> 00:02:30,080

much better thermophysical properties or

65

00:02:35,190 --> 00:02:32,879

much better understanding of how the

66

00:02:37,670 --> 00:02:35,200

droplet solidifies the other thing we

67

00:02:39,589 --> 00:02:37,680

can do is we can look at how does

68

00:02:41,830 --> 00:02:39,599

stirring influence

69

00:02:44,790 --> 00:02:41,840

how solidification occurs

70

00:02:46,550 --> 00:02:44,800

so this is uh something that's both the

71

00:02:48,550 --> 00:02:46,560

thermophysical properties and the

72

00:02:51,110 --> 00:02:48,560

influence of convection

73

00:02:54,070 --> 00:02:51,120

are extremely important for process

74

00:02:56,630 --> 00:02:54,080

modeling for processes here on earth so

75

00:03:00,070 --> 00:02:56,640

it's not that we're solidifying a sample

76  
00:03:02,229 --> 00:03:00,080  
in zero gravity it's more that we have

77  
00:03:05,270 --> 00:03:02,239  
better experimental control

78  
00:03:07,750 --> 00:03:05,280  
in order to provide better properties

79  
00:03:10,630 --> 00:03:07,760  
and the better ability for people to

80  
00:03:13,270 --> 00:03:10,640  
model earthbound processes

81  
00:03:15,430 --> 00:03:13,280  
uh and therefore uh create

82  
00:03:17,750 --> 00:03:15,440  
much better process control

83  
00:03:19,030 --> 00:03:17,760  
with higher quality products here on

84  
00:03:20,949 --> 00:03:19,040  
earth

85  
00:03:23,270 --> 00:03:20,959  
what is the role of the astronauts on

86  
00:03:27,110 --> 00:03:23,280  
the station during the experiments

87  
00:03:29,430 --> 00:03:27,120  
using the electromagnetic levitator

88  
00:03:31,910 --> 00:03:29,440

the astronauts role is to act as our

89

00:03:34,630 --> 00:03:31,920

hands and our eyes

90

00:03:37,830 --> 00:03:34,640

they do a lot of the equipment

91

00:03:38,630 --> 00:03:37,840

monitoring they install the facility

92

00:03:41,110 --> 00:03:38,640

when

93

00:03:44,070 --> 00:03:41,120

we take our samples from ground and

94

00:03:47,830 --> 00:03:44,080

bring them to our facility it comes in a

95

00:03:50,070 --> 00:03:47,840

big giant box called a sample carousel

96

00:03:52,070 --> 00:03:50,080

it's a carousel because the samples spin

97

00:03:54,309 --> 00:03:52,080

on this inside this box

98

00:03:56,630 --> 00:03:54,319

and so there's 18 samples that are going

99

00:03:58,550 --> 00:03:56,640

to be processed at any one time

100

00:04:00,789 --> 00:03:58,560

we have multiple times that we're going

101  
00:04:03,509 --> 00:04:00,799  
to be bringing different carousels up so

102  
00:04:05,589 --> 00:04:03,519  
the astronauts install our samples on

103  
00:04:08,149 --> 00:04:05,599  
our facility and then

104  
00:04:10,470 --> 00:04:08,159  
safely pack up the samples so that they

105  
00:04:13,509 --> 00:04:10,480  
can be brought back here to earth so we

106  
00:04:15,990 --> 00:04:13,519  
can study how the samples solidified and

107  
00:04:18,550 --> 00:04:16,000  
what kind of structures we have formed

108  
00:04:20,710 --> 00:04:18,560  
during their solidification on orbit the

109  
00:04:23,350 --> 00:04:20,720  
other thing that the astronauts do is

110  
00:04:25,430 --> 00:04:23,360  
they go in and they will

111  
00:04:27,510 --> 00:04:25,440  
change out equipment that we need for a

112  
00:04:29,030 --> 00:04:27,520  
specific experiment

113  
00:04:30,469 --> 00:04:29,040

for instance we have two different

114

00:04:32,870 --> 00:04:30,479

camera systems

115

00:04:35,830 --> 00:04:32,880

one that has very high spatial

116

00:04:38,230 --> 00:04:35,840

resolution so we can see fine details

117

00:04:40,070 --> 00:04:38,240

and one that goes extremely fast so that

118

00:04:41,590 --> 00:04:40,080

we can look at processes that occur

119

00:04:44,150 --> 00:04:41,600

quickly

120

00:04:47,189 --> 00:04:44,160

in order to change out these cameras we

121

00:04:49,670 --> 00:04:47,199

need to have the astronauts go in and as

122

00:04:53,030 --> 00:04:49,680

a matter of fact during a past shuttle

123

00:04:54,950 --> 00:04:53,040

mission during my experiment

124

00:04:57,670 --> 00:04:54,960

the cameras stopped working and the

125

00:05:00,310 --> 00:04:57,680

astronauts had to go in

126  
00:05:02,070 --> 00:05:00,320  
check the system out they found that one

127  
00:05:04,230 --> 00:05:02,080  
of the cables was malfunctioning and

128  
00:05:06,710 --> 00:05:04,240  
they were able to change that cable out

129  
00:05:09,029 --> 00:05:06,720  
and allow me to do my experiments so the

130  
00:05:11,430 --> 00:05:09,039  
astronauts do a lot for us can you give

131  
00:05:13,270 --> 00:05:11,440  
me some examples of some of the science

132  
00:05:15,350 --> 00:05:13,280  
experiment runs that you have planned

133  
00:05:16,870 --> 00:05:15,360  
for the astronauts on station

134  
00:05:18,230 --> 00:05:16,880  
all right we have uh

135  
00:05:22,230 --> 00:05:18,240  
many different international

136  
00:05:25,029 --> 00:05:22,240  
collaborations on our using our facility

137  
00:05:27,990 --> 00:05:25,039  
where one of the projects is looking at

138  
00:05:29,909 --> 00:05:28,000

thermophysical properties and

139

00:05:33,110 --> 00:05:29,919

how we could use those properties than

140

00:05:36,310 --> 00:05:33,120

in ma in process modeling here on earth

141

00:05:38,150 --> 00:05:36,320

we have a project on sedimentation

142

00:05:39,110 --> 00:05:38,160

looking at demixing and interfacial

143

00:05:40,790 --> 00:05:39,120

tension

144

00:05:44,230 --> 00:05:40,800

one on development of composite

145

00:05:45,990 --> 00:05:44,240

structures one on magnetic materials

146

00:05:47,830 --> 00:05:46,000

and development of turbine blade

147

00:05:49,830 --> 00:05:47,840

materials

148

00:05:53,510 --> 00:05:49,840

finally we have one looking at

149

00:05:56,550 --> 00:05:53,520

icosahedral order and quasi-crystal

150

00:05:59,350 --> 00:05:56,560

formation so we have a multiple array of

151  
00:06:00,629 --> 00:05:59,360  
many different projects there involved

152  
00:06:03,029 --> 00:06:00,639  
looking at

153  
00:06:05,430 --> 00:06:03,039  
how metals solidify

154  
00:06:07,590 --> 00:06:05,440  
differently depending on what their

155  
00:06:09,510 --> 00:06:07,600  
composition is how many researchers

156  
00:06:11,670 --> 00:06:09,520  
around the world are actually using this

157  
00:06:16,469 --> 00:06:11,680  
hardware that you have

158  
00:06:19,590 --> 00:06:16,479  
currently we have 14 european teams

159  
00:06:22,469 --> 00:06:19,600  
four u.s teams collaborating with them

160  
00:06:24,870 --> 00:06:22,479  
one canadian team and i believe three

161  
00:06:25,749 --> 00:06:24,880  
asian teams

162  
00:06:28,070 --> 00:06:25,759  
so

163  
00:06:30,710 --> 00:06:28,080

that involves about 50 scientists

164

00:06:33,670 --> 00:06:30,720

worldwide we also have a rather large

165

00:06:35,029 --> 00:06:33,680

support structure and from esa

166

00:06:39,110 --> 00:06:35,039

and from

167

00:06:41,350 --> 00:06:39,120

nasa and the japanese space agency jaxa

168

00:06:44,629 --> 00:06:41,360

and the german space agency

169

00:06:45,990 --> 00:06:44,639

and uh airbus a uh a

170

00:06:48,390 --> 00:06:46,000

those are the people who actually build

171

00:06:50,790 --> 00:06:48,400

the facility so it's over 100 people who

172

00:06:52,629 --> 00:06:50,800

are involved with this project

173

00:06:54,390 --> 00:06:52,639

thank you for your time today and uh

174

00:06:55,670 --> 00:06:54,400

explaining all of the science that's

175

00:06:57,270 --> 00:06:55,680

going on and all the work that you're

